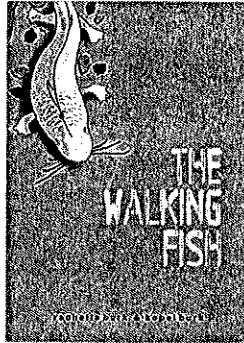


Rising 6th grade Summer Reading

Happy Summer! Congratulations on finishing 5th grade! I am So excited to have you for 6th grade ELA in the fall :)

For your Summer reading you will be responsible for reading 2 books and completing an activity for each. You will receive a grade for each activity in ELA as well as a grade in science for the activity associated with the book *The Walking Fish*.

Book 1 - The Walking Fish by Rachelle Burke and Kopel Burke



This book can be found on Amazon, at 2nd and Charles and at the local library. Mrs. Ellis and I chose this book because it will go along with what you will be learning in Earth Science next year.

Once you read the book, you will choose one of the following activities and create a diorama.

Choice #1 - Develop a model to describe the formation of Glacial Lake.

Choice #2 - Develop a model that explains how the walking fish's organs might allow it to function both in the water and on land.

Choice #3 - Develop a model of how you would build a tank habitat for the walking fish, and how would its temperature be controlled?

On the back of your diorama box, you will write an explanation of your project.

You will also complete a book review (paper provided).

Book 2 - Choose your own book!

Chosen books must meet the following requirements:

- The book can be fiction or nonfiction
- The book must be written for your age level.
- The book must be text-focused (no graphic novels, manga or comic strips).
- The book must be at least 150 pages or more.

Once you have read your book you will choose one of the projects from the attached choice board to complete.

The rubric for the projects is attached.

Both projects are due back on the first Friday once we return to school.

If you have any questions, please feel free to email me.

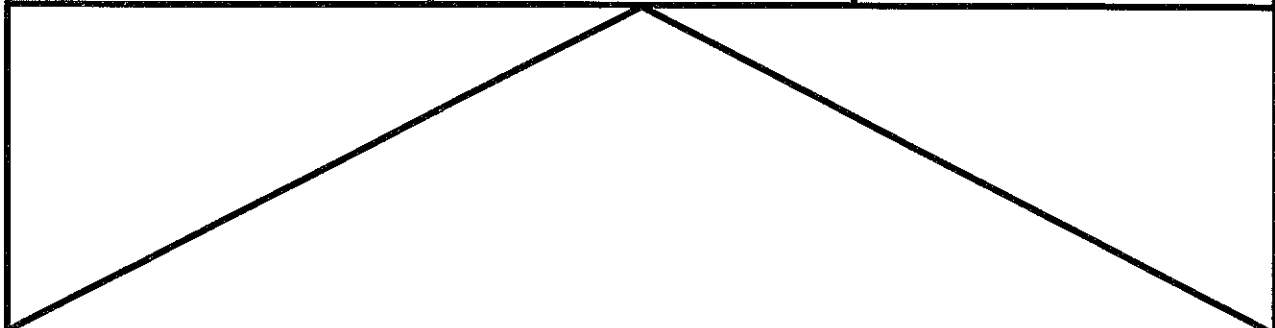
I can't wait to see you in the fall!!

Mrs. Renken
Middle School ELA

srenken@stmarycatholicsschool.org

Character Profile Banner

DIRECTIONS: Select a character from the book, then complete each section below about the character. Fill any blank space with colors or images that you think represent this character. When your banner is complete, cut it out along the outside border. Be sure to put your name on your banner.

Character's Name		
Visual Representation	Book title: _____	
	Author: _____	
	Physical Description	Traits
Relationships	Interesting Facts	Likes
		Dislikes
		

Diorama Rubric

CATEGORY	4	3	2	1
Quality of Construction	The diorama shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The diorama shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	Several of the objects used in the diorama reflect an exceptional degree of student creativity in their creation and/or display	One or two of the objects used in the diorama reflect student creativity in their creation and/or display.	One or two objects were made or customized by the student, but the ideas were typical rather than creative	The student did not make or customize any of the items on the diorama.
Design	Objects are an appropriate size and interesting shape and are arranged well. Care has been taken to balance the diorama scene.	Objects are an appropriate size and interesting shape and are arranged well. The diorama, however does not appear balanced.	Objects are an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Objects are of an inappropriate size and/or shape. It appears little attention was given to designing the diorama.
Number of Items	The diorama includes 12 or more items, each different.	The diorama includes 9-11 different items.	The diorama includes 6-8 different items.	The diorama contains fewer than 6 different items.
Accuracy	Diorama is an excellent representation of the scene that has been chosen	Diorama is a good representation of the scene that has been chosen, but with a few errors.	Diorama has more than a few errors, and does not fully represent the scene.	Diorama has many errors, and does not represent the scene that has been chosen.
Explanation	The student gives a reasonable explanation of the chosen scene, and explains all items used in diorama.	The student gives a decent explanation of the chosen scene, and can explain most of the items chosen.	The student's explanation of the scene is weak, and only explains a few of the items they chose.	The student does little to no explaining of the scene or items.

6th Grade ELA Choice Board

<p>#1 - Create a novel cover, summary and recommendation. The final project should be neat and look professional (no lined paper). Your cover, summary and recommendation must include:</p> <ul style="list-style-type: none"> - The title and author's name - An original picture or illustration related to the novel - The back cover must have a 1-2 paragraph (5 sentences each) summary of the novel in your own words - You must also include your recommendation on the back cover. It must be 4-5 sentences and explain why you did or did not like the book. 	<p>#2 - Create a glossary for your book. As you read, keep track of unknown words. Your glossary must include:</p> <ul style="list-style-type: none"> - 15-20 words - The dictionary definition of the word - The syntax of the word - A sentence with the word used correctly. - The sentence from the book where the word appears <p>This must be typed and neatly organized.</p>	<p>#3 - Create a 5 song soundtrack for your novel. For your soundtrack you will need to include the following:</p> <p>Cover - including title of the book and artwork</p> <p>Song list, artist and lyrics</p> <p>4-5 sentence paragraph for each song explaining how it relates to the book.</p> <p>Song lyrics and titles must be school appropriate</p>
<p>#4 - Create a comic strip depicting on of the conflicts in your book. Your comic strip should have 6 boxes with a dialogue cloud in each box.</p>	<p>#5 - Write an objective (unbiased) news story reporting the events in your novel. You report must be one page in length. The final report must be typed and professional looking.</p>	<p>#6 - Create a timeline of events for your book. Your timeline must include</p> <p>8-10 major events from the book</p> <p>Each event needs an illustration or photo AND you must explain why each event is important to the plot.</p>

SUMMER READING CHOICE BOARD RUBRIC

	5	3-4	1-2	0
NEATNESS/APPEARANCE	The project is neat and professional in nature. It is not on lined paper, written in pencil, or looks like it was rushed. It is evident that it is a final copy.	The project is somewhat neat and/or somewhat professional. It is not on lined paper, written in pencil, or rushed. It is somewhat evident that it is a final copy.	The project looks like it was rushed or is ripped/wrinkled. It is on lined paper, or does not appear to be a final draft.	The project is not neat and not professional.
REQUIRED ELEMENTS	The project has all of the requirements.	The project has most of the required elements.	The project has one of the required elements.	The project does not include any of the requirements.
SPELLING AND CONVENTIONS	The project is free from spelling and convention errors.	The project has 1-2 issues with spelling and/or conventions.	The project has more than 2 spelling and/or convention errors.	The project has numerous errors that make it difficult to understand.
EVIDENCE THAT THE NOVEL WAS READ	It is evident that the student read and understood the novel.	It is somewhat clear that the student read and understood the novel.	It is possible that the student read most of the novel.	It is obvious that the student did not read their novel.