

## Archdiocesan Progress Report

### **Achievement Comments**

*Descriptors to indicate student progress towards meeting Archdiocesan Curriculum Standards for Special Subjects used on Progress Reports.*

#### **Demonstrates Proficiency:**

- Always applies skills or processes with ease and confidence in completing grade level and above academic performance tasks
- Always demonstrates a thorough understanding of AOB grade level appropriate curriculum strands and objectives taught this trimester
- Always uses knowledge to skillfully communicate complicated ideas and concepts within the content area
- Always completes and turns in accurate class work and homework

#### **Very Good Progress:**

- Consistently applies skills or processes with ease and confidence in completing grade level appropriate academic performance tasks
- Consistently demonstrates an above average understanding of AOB grade level appropriate curriculum strands and objectives taught this trimester
- Consistently demonstrates the ability to use knowledge to effectively communicate difficult ideas and concepts within the content area
- Consistently completes and turns in above average class work and homework

#### **Good Progress:**

- Demonstrates above average uses of skills or processes in completing required grade level and appropriate academic performance tasks
- Demonstrates above average understanding of AOB grade level appropriate curriculum strands and objectives taught this trimester
- Demonstrated above average understanding of important information
- Usually accomplishes purposes of academic tasks
- Demonstrates average ability to use required knowledge to communicate important information
- Completes and turns in above average class work and homework

#### **Satisfactory:**

- Demonstrates average application of skills or processes required to complete grade level academic performance tasks
- Demonstrates average understanding of AOB grade level appropriate curriculum strands and objectives taught this trimester
- Demonstrates average knowledge of important information
- Demonstrates average ability to use required knowledge to communicate ideas
- Completes and turns in average class work and homework

## **Achievement Comments for Special Subjects (continued)**

### **Improvement Needed:**

- Makes many errors when applying skills or processes required to complete grade level academic performance tasks
- Demonstrates an incomplete understanding of AOB grade level appropriate curriculum strands and objectives taught this trimester
- Demonstrates an incomplete knowledge of important information
- Unable to use acquired knowledge to correctly communicate important ideas
- Performance is markedly below grade level
- Class work and homework fail to meet teacher criteria

### **Not Progressing:**

- Unable to perform any understanding of skills or processes required to complete grade level academic performance tasks
- Demonstrates no understanding of AOB grade level appropriate curriculum strands and objectives taught during this trimester
- Demonstrated no knowledge of important information
- Unable to use acquired knowledge to correctly communicate ideas
- Class work and homework fail to meet teacher criteria

### **Progress Codes (Grades K-2)**

*The following three codes will be used to indicate student progress to meeting standards in academic subjects for grades K-2. A fourth code NA: Not Assessed at this time; is used if that standard has not been assessed during the current trimester.*

### **Independent:**

- The student understands concepts/skills and works with little or no reinforcement or assistance
- The student shows the ability to apply the knowledge or perform skill accurately without instructional support. Student is able to do more challenging work.

### **Progressing:**

- The student's understanding of concepts/skills are developing and are in need of occasional reinforcement and assistance
- The student is retaining material and shows the ability to apply the knowledge or skill with little instructional support

### **Emerging:**

- The student's understanding of the concepts/skills are still at the beginning level and/or need reinforcement and assistance
- The student is being introduced to the skill and is beginning to use the skill in context with extensive instructional support. The student needs reteaching/reinforcement.

## Archdiocesan Progress Report

### Effort/Conduct Codes

#### CONDUCT

##### **Outstanding:**

- Demonstrates highest level of self-control
- Follows classroom rules
- Makes good choices
- Role model to other students

##### **Good:**

- Demonstrates self-control, rarely needs reminders
- Follows classroom rules, rarely needs reminders
- Makes good choices, rarely needs redirection

##### **Satisfactory:**

- Demonstrates self-control, sometimes needs reminders
- Follows classroom rules, sometimes needs reminders
- Makes good choices, sometimes needs redirection

##### **Improvement Needed:**

- Has trouble demonstrating self-control, needs reminders
- Has trouble following classroom rules, need reminders
- Sometimes has trouble making good choices, needs redirection

##### **Unsatisfactory:**

- Has difficulty demonstrating self-control, needs constant reminders
- Has difficulty following classroom rules, needs constant reminders
- Has difficulty making good choices, needs constant redirection

#### EFFORT

##### **Outstanding:**

- Immense amount of effort put forth
- Highest level of class participation
- Classwork/project/assignment criteria meet highest standards

##### **Good:**

- Admirable amount of effort put forth
- Above average level of class participation
- Classwork/project/assignment criteria meet above average standards

##### **Satisfactory:**

- Adequate amount of effort put forth
- Adequate level of class participation
- Classwork/project/assignment criteria meet standards

##### **Improvement Needed:**

- Below average amount of effort put forth
- Below average level of class participation - almost always called on, rarely volunteers
- Classwork/project/assignment criteria sometimes meet standards/not all criteria met

##### **Unsatisfactory:**

- Little to no effort put forth
- Little to no class participation - always called on, never volunteers
- Classwork/project/assignment criteria rarely meet standards/criteria barely met

## Archdiocesan Progress Report

### **Marking Codes**

*The following letter grades are used to evaluate progress in academic areas for grades 3-8.*

<b><u>Grade</u></b>	<b><u>Percentage</u></b>
A+	97 – 100
A	93 – 96
B+	89 – 92
B	85 – 88
C+	80 – 84
C	75 – 79
D	70 – 74
E	69 and below